

Graduate Pedagogy

FALL 2011

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Course

In Graduate Pedagogy we will explore elements of good teaching through discussion, presentation, and observation. The course is designed to expose you to the policies and teaching methods used at Wesleyan.

Materials

There is no official textbook for this course. However, reading materials will be distributed throughout the semester.

Grading

This course is graded Pass (P) or Fail (F). In order to pass this course you must attend and participate in each meeting and complete all assignments.

Meeting Schedule

We will meet on the following Tuesdays from 11:50-1:10 on the 6th floor of Exley in room 628 (seminar room).

Meeting	Topic	Homework (more details will be provided)
9/6	What is this course?	Reading Assignment
9/13	Teaching at Wesleyan	Observe the teaching methods used in each of your classes. Pay particular attention to boardwork and participation. Reading Assignment
9/20	Teaching Methods	Prepare the solution for a homework problem for the class you are TAing. You will present this solution to the class during our next meeting.
9/27	Short Presentations	Write a 5 question calculus or introduction to astronomy quiz in LaTeX. Reading Assignment
10/4	Discuss Quiz Questions & The Honor Code	Prepare a 30 minute calculus or introduction to astronomy lecture to be presented in one of the next three meetings.
10/18	Long Presentations	Work on Lecture
11/1	Long Presentations	Work on Lecture
11/15	Long Presentations	Reading Assignment
11/29	Wrap Up	

Support Network

This course serves as a support network for new graduate students. You should feel comfortable discussing problems and asking questions (pedagogical and otherwise).

Students with Disabilities

It is the policy of Wesleyan University to provide reasonable accommodations to students with documented disabilities. Students, however, are responsible for registering with Disabilities Services, in addition to making requests known to me in a timely manner. If you require accommodations in this class, please make an appointment with me during the first two weeks of class, so that appropriate arrangements can be made. All discussions will remain confidential. Students with disabilities should also contact Dean Lazare. Please see <http://www.wesleyan.edu/deans/disability-students.html> for more information.